

Phonic Teaching Ideas

What's the Word Mr Wolf

The adult to write some key words on paper from your child's decodable book.

The adult to be Mr/Mrs Wolf

Your child chants 'What's the Word Mr Wolf'

Mr Wolf responds by saying/showing the word 'torch'. Encourage your child to count the sounds on their fingers and take that many steps. The adult to emphasise what digraph/trigraph was in that word. Same method to be applied to the other key words. Once your child gets to Mr Wolf he states dinner time.

Tricky Words (refer to tricky words in your child's decodable book)

The adult to use flash cards (write them on paper) and encourage your child to say the letter name using super hero punches or sound out the decodable words. Your child can say the tricky word by sight. Your child can pretend to take a picture. The adult can show your child two tricky words at a time and mix them up, asking chn to say the tricky word when they see it. The adult to emphasise when you see a tricky word you just say it. The adult can apply this strategy when children read their books.

What's in the Box

The adult to write some key/tricky words from the decodable books and places them in a box. The adults pass the box to the child saying 'What's in the box, what's in the box, Tracy (child's name) can you tell me what's in the box?'

Oral Blending

Mrs Browning had a box. The adult to place objects/pictures in the box and to sing the following song.

Song: Mrs Browning had a box Ee i ee i o and in that box she had a s-o-ck (in tune with Old Macdonald had a farm. Then the child guesses what's in the box.