

Year 3 and 4 curriculum information



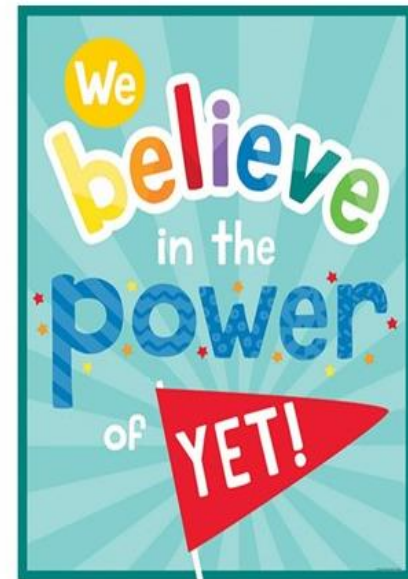
Our Core Values

Respecting One Another



The Importance
of Respect
(for others and
for yourself)

A Growth Mindset



Our Shared Vision



A special place where children know how to keep themselves safe and healthy. They love learning and become:

Effective
communicators



Responsible
and caring
citizens



Active
contributors



Successful and
independent
learners



Confident and
ambitious
individuals



Meet the Year 3 Team

Mrs Begum
Teacher
Class 3B



Miss Dear
Teacher
Class 3D



Ms Welch-Nurettin
HLTA
PPA Cover Teacher



Mrs Musa
Learning Support Assistant



Mrs Agathangelou
HLTA
LSA and PPA Cover
Teacher

Meet the Year 4 Team



Mrs Wilden



Mr Harvey

Teachers
Class 4LH



Miss Pearce
Teacher
Class 4P

Mrs Smith
Learning Support
Assistant



Mrs Dean
HLTA
PPA Cover Teacher

Learning Partners

- We are continuing to use Learning Partners in all subjects.
- The children will move seats each week and will be expected to work with their partner in lessons.
- Research shows that children learn better if they have lots of opportunities to work through their ideas with a partner.



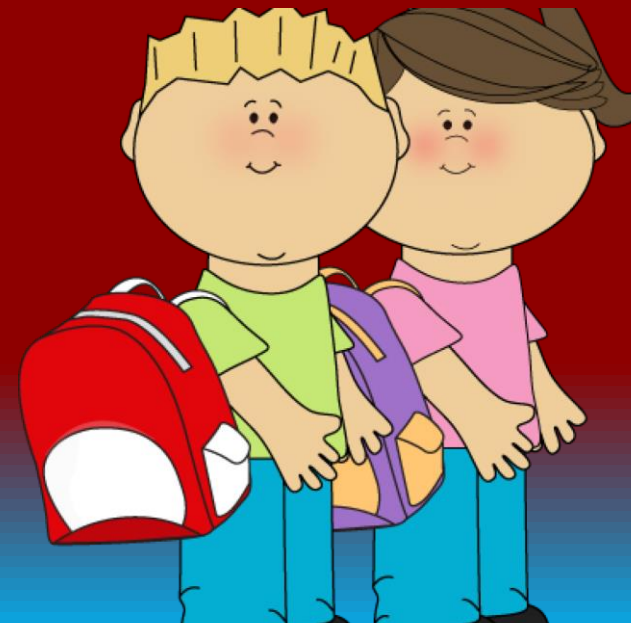
The Curriculum

Information about the curriculum can be found on the school **website**.

This includes:

- Our **Long Term** planning overview for the year
- **Medium Term** planning overviews added at the start of every half term
- **Subject Specific** information
- **Schemes of Work** for every subject

<https://www.becontreeprimaryschool.com/curriculum/>



External assessment

Multiplication Tables Check (MTC) in June in Year 4

- There are 25 multiplication questions with only 6 seconds in which to answer.
- More information to be shared by Mrs Wilden nearer the time.

Internal assessment

Teachers assess children throughout lessons. This includes picking up on misconceptions and putting in support where and when appropriate for individuals or groups of students.

Children are assessed internally at three points: November, March and June.

This will include some written assessments, including tests as well as teacher judgements of class work.

We do the Becontree Times Tables Challenge every half term and a Spelling Challenge every term.

Cultural Capital opportunities

Year 3	Year 4
Visit to Valence House	Visit to Valence House
Visit to Chalkwell beach	Attend a pantomime performance
Attend a pantomime performance	Visit the British Museum for the Egyptians galleries
Experience a Roman Day	Strawberry- picking
Visit to a synagogue	Surveying local places of worship

When planning trips, we aim to keep the maximum parent contribution to £25 for the year.

A day in the life of a child in KS2

8.45-9.00 a.m.

Register closes at 8:50 a.m.

Calmly entering the class room

Completing daily spelling or maths practice

Changing class reading books



9.00-10:45 a.m.

Assemblies

This includes a debate assembly on Mondays and whole school assembly on Fridays.

There is also a singing assembly on Wednesdays.



English Lessons

Over the week, the children will have three writing sessions, one grammar session, one spelling lesson and three reading sessions. (2 book study and 1 comprehension session)



Reading and Writing

Reading is taught through book study, which involves reading a whole book and responding to the chapters in each session, either verbally or in writing.

Children develop their fluency with shorter, challenging texts and engage in close and extended reading with a shorter text once-a-week.

Writing is taught through the use of engaging texts and through topics sometimes connected to their afternoon lessons.



Play time !!

10.45-11.00 a.m.



Snacks: KS2 children are allowed to bring in their own snacks for playtimes. These snacks must be healthy and not sugary treats.

E.g., fresh and dried fruit, crackers and breakfast bars.



11.00-12.00 a.m.

Maths lessons

At Becontree we use the **Ark Maths Mastery** scheme of work.

The children use resources, such as place value counters and dienes, to help aid their understanding.



12:15-1:15pm

Lunch time

There are a range of activities that the children can enjoy in the playground.

These are organised into zones for ball games, games with hoops and skipping ropes, football pitches, basketball and table tennis.

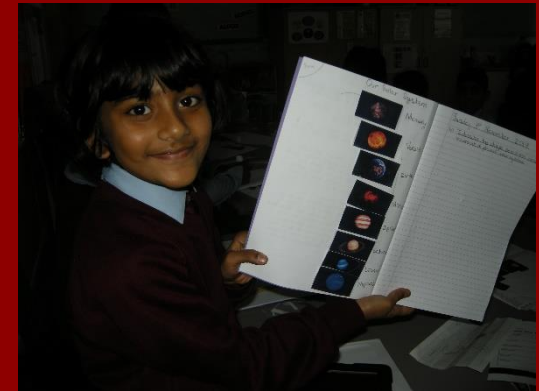
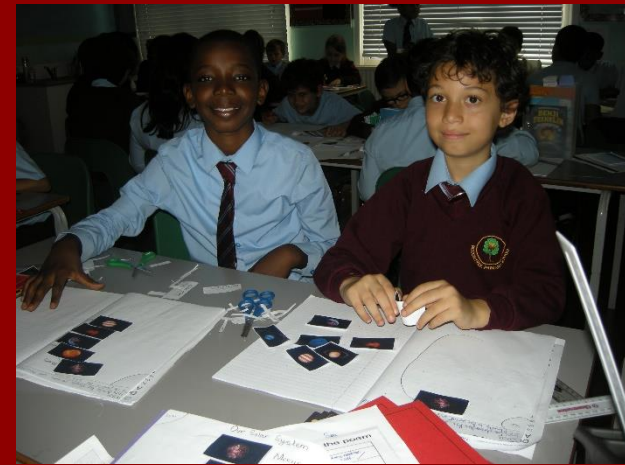
Lunches are free for all children but must be booked.



1:15 – 3.15 p.m.

Afternoon Lessons

- History
- Geography
- Science
- Design Technology
- ICT
- French
- Music
- PSHE
- RE
- PE



Home Learning Expectations

Please see the Home Learning Strategy saved on the school website.

Children are expected to read daily for around 10-15 minutes.

- In KS2, children have access to the following online platforms:
- www.timestablesrockstars.co.uk (Access 2-3 times a week)
- www.spellingshed.co.uk (Access 2-3 times a week)



Online Home learning

Your child already has their log in details from last year as they are the same.

Please inform teachers if your child does not know their log in details or is having trouble logging on.

On **the curriculum letter** emailed out to parents, there are additional suggested activities to ongoing curriculum work that half term.

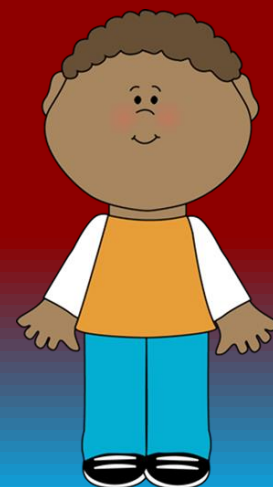


What else do we provide for Home Learning?

Home learning activity books (CGP) will be available for parents to purchase for more practice materials to use at home.

Year group curriculum information on the website related to schemes of work and planning.

<https://www.becontreeprimaryschool.com/curriculum/>



Attendance

Our target for attendance is **97% or above** (this is no more than 6 days of absence over the whole academic year).

If your child is absent due to illness/sickness we ask that you phone the school by 9:15 a.m. to leave a message. When your child returns to school, after a period of illness, you will be requested to provide medical evidence for the absence.

At the end of every term, we will send you a letter which outlines your child's attendance figure (as a percentage). The attendance is RAYG rated as follows:

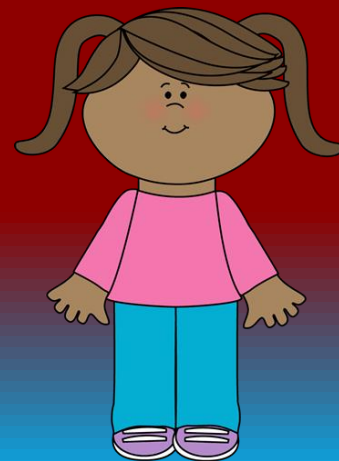
Gold: 100% (exemplary attendance)

Green: 97%- 99.9% (excellent attendance)

Amber: 96.9%-95% (good attendance)

Yellow: 94.9%-90.1% (poor attendance)

Red: 90% or below (cause for concern)



Punctuality

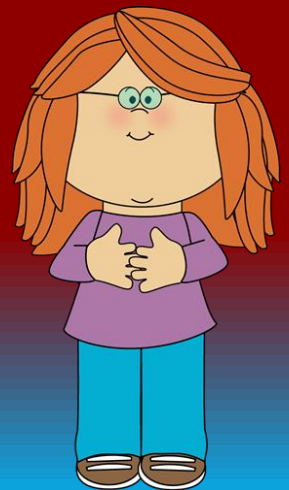
Our school start time is 8.45 a.m.

KS2 children are allowed to enter the school site independently from 8.35 a.m.

At 8.45 a.m. children will enter the building using the door to the left of the Junior hall.

There will always be a member of staff on duty in the playground.

Our school day finishes at 3.15 p.m. Children exit via the door opposite their classrooms.



School Uniform

- We will always be encouraging children to wear the correct school uniform.
- More information regarding the uniform can be found on the school website.
- Please speak to the class teacher if you have any issues with school uniform.



PE

Your child should come to school in their PE kit on the two days they have PE.

Your child's PE kit should consist of:

A black pair of shorts

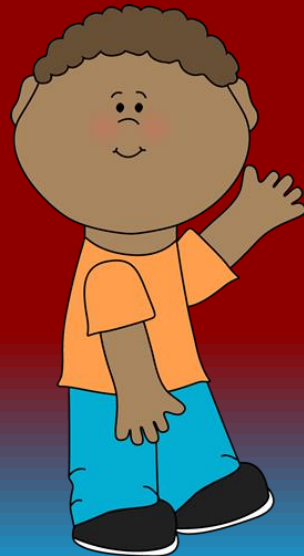
A white T-shirt

A pair of plimsolls or trainers

A black sweatshirt and jogging trousers for outdoor PE lessons in the winter.

Jewellery

It is the local authority and school regulation that NO jewellery should be worn during physical activity. If children are wearing earrings on PE days, the child will need to remove them or cover them using medical tape themselves.



PE Days

Year 3 Wednesday- Indoor
 Thursday – Outdoor

Year 4 Tuesday – Swimming
 Friday - Indoor PE

YEAR 4 swimming

- big enough bag
- everything labelled
- no jewellery
- coat
- small umbrella

Behaviour and learning strategies used in school

We believe that ALL children have learning, well-being and safeguarding needs; these principles underpin our exemplary inclusive practices throughout the school.



Children engage positively with their learning and with one another, because all staff have high expectations of them and have developed encouraging respectful relationships with them. In order to ensure that we continue to promote positive relationships in line with our vision and values, we have made some changes to our systems and practices for Behaviour and Learning, for example, how we promote positive behaviours and learning expectations, how we reward children and what consequences children have when things go wrong.

Behaviour and Learning Expectations

Yr2-6

I have a **positive attitude** and I demonstrate the **5Rs**. This helps me and others learn and feel safe. I am:

Respectful

- I show respect to: myself, other children, adults, including visitors and school and other people's property.
- I am accepting of other people's thoughts, beliefs and opinions.
- I am mindful of others' feelings and show respect through my actions and what I say
- I am empathetic towards others
- I follow instructions from adults straight away.
- I listen to others when they talk and I take turns to speak.

Ready

- I arrive on time.
- I have all the equipment needed for each lesson.
- I concentrate on learning.
- I am prepared to contribute to lessons and look and listen when someone is talking.

Responsible

- I ask for help when I need it.
- I always engage in my learning in a positive way.
- I walk quietly and sensibly around the building.
- I make positive choices about how I conduct myself in the classroom, playground and around the school.

Reflective

- I accept and act upon the feedback given, in the classroom, playground and around the school.
- I think about what I did well and how I can improve.

Resilient

- I never 'give up' even if I find something difficult.
- I know that mistakes help me to learn.
- I have confidence in my abilities

Restorative Conversations (Repair)

We know that sometimes children can sometimes make 'wrong choices'. We will work with children to get them to understand the impact that their behaviour can have on themselves and others.

When things go wrong 'restorative conversations' will be held with adults in the school. These conversations aim to help children to reflect on what happened and help them learn to accept responsibility for what happened and how to make things right again.

There is a 5 stage tiered approach to consequences that are put in place in order for children to be given an opportunity to turn their behaviour around. Parents will always be informed if we have a significant concern about a child's behaviour.



Stages of restorative practice

What will happen?

1. Reminder	A young child with brown hair is holding a blue rectangular sign with white text that reads "DON'T FORGET!".	I will speak to you about making good choices and will tell you how I want you to behave.
2. Caution	A yellow equilateral triangle with a black border and a black exclamation mark in the center.	I will tell you that your <u>behaviour</u> is not correct and will tell you what will happen if it does not get better.
3. Last Chance	A yellow megaphone with a red banner across it that says "LAST CHANCE" in white capital letters.	I will speak to you about your <u>behaviour</u> and will remind you that it needs to change.
4. Reflection Time	A red alarm clock with a black base. Below the clock, the words "TIME FOR REFLECTION" are written in red, stylized capital letters.	I will ask you to go to Mrs <u>Ziane's</u> , Mrs Stock's or Mrs <u>Stonier's</u> office for a short amount of time so that you can think about the wrong choices you made.
5. Repair	A small, grey, stylized cartoon character wearing a red cap and holding a wrench. Below the character, the words "FIX IT" are written in bold, orange, sans-serif capital letters.	I will talk to you about the <u>behaviour</u> I have seen and how we are going to make things better.

Recognition Boards



Each class has a target that they are working on. Targets are taken from the Behaviour and Learning Expectations or link directly to our school vision and values.

- At the start of each week, the class recognition board is blank,
- When a child meets the target, their name or photo is added to the board.
- The aim is to get everyone's name/photo on the board by the end of the week.
- Once a name has been added, it cannot be removed.

Over and Above Award

Children can be nominated for an Over and Above Ticket.



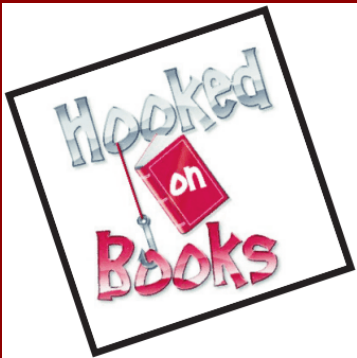
Those who receive an award will be invited to a 'Recognition Lunch Time' with a member of SLT.

Notes Home

For children who follow the Behaviour and Learning Expectations, notes home will be sent to parents to share with them all the good things you have achieved that week in class.



Friday Reward Assembly



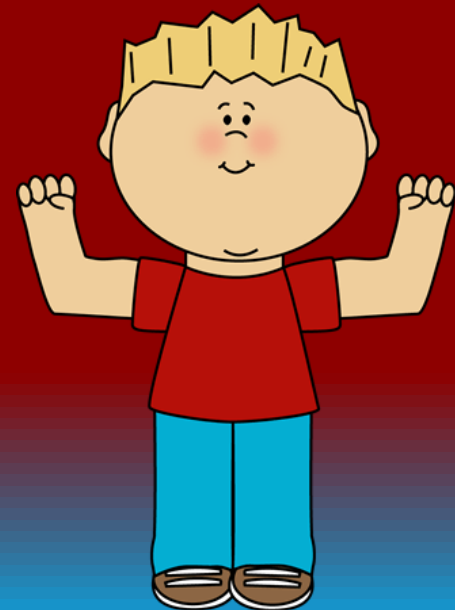
We will nominate children for Hooked on Books Winners, Maths Masters and Star Writers.



Parent Information

Meetings with the class teachers – please arrange a meeting with the class teacher when needed via the office email or speak to them at the end of the school day

- Parent/Teacher Consultation Meetings – end of term 1A
- End of Year Reports – July 2026
- SEND Passports
- Attendance Information
- Curriculum Information on the Website
- Half termly Newsletters
- Events Overview on the website
- Parent Workshops and meetings
- Open Days



We hope you will enjoy working alongside the
Becontree team this year.

Please speak to any member of the team for
further guidance.

