

Home School Agreement and Code of Conduct (2026/27)

Our Shared Vision and Values

We continually strive for excellence in everything we do through our focus on **high quality education for ALL** and **effective home/school and community partnerships**.

Positive relationships are essential to our success as a school and we work hard to **CONNECT, COMMUNICATE and COLLABORATE** with all members of our wonderfully diverse community.

As a result, Becontree is a special place where **everyone belongs**.

All partnerships are underpinned by a sense of trust and shared ownership of our core values of **Respecting One Another** and **A Growth Mindset**.

Equality Mission Statement (Equality Act 2010)

We are committed to ensuring equality of educational opportunity and support for all pupils, parents, carers, staff and visitors irrespective of age, sex, race, disability, religion or belief, sexual orientation, pregnancy, gender reassignment and socio-economic background.

We aim to provide a fully inclusive school in which every person feels proud of their identity and is able to participate fully within the school community. We believe that a diverse school community is a strength which should be respected and celebrated by all those who learn, teach and visit here. These statements are enshrined in our school value, 'Respecting One Another.'



Strengthening the partnership between home and school

CONNECT – COMMUNICATE - COLLABORATE

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By choosing Becontree Primary School, you are making a **commitment** to our vision, equalities mission statement and values and **agreeing** to the statements detailed below. We look forward to working in partnership with you during your child's time with us.

To ensure that all members of our school community feel:	<i>My responsibilities as a parent or carer are to:</i>	
Safe Respected and included  	Drive and park in a safe and considerate way when dropping off and collecting my child. Follow school systems and procedures when waiting to drop off and collect my child, e.g. avoid congesting the entrance/exit point, wait until all children have been dismissed to speak with the teacher. Keep our school site safe for our children. Spitting, smoking, dropping litter, riding bikes/scooters and dogs are NOT permitted on our school site. We ask that the use of mobile phones is limited to emergency calls to encourage interaction with other parents/carers and your own children. Mobile devices must not be used to take photographs or record videos of children or adults. Use respectful language (no swearing or shouting) and behaviour when on the school site. Abusive or threatening behaviour towards any member of our school community will not be tolerated. Recognise, respect and celebrate the differences between members of our school community. Report any concerns about the safety of any child or the behaviour of another member of our school community to a member of staff. Please do not approach other children directly to deal with a concern you may have.	
To encourage my child to be:	<i>My responsibilities as a parent or carer are to ensure that:</i>	<i>I can expect members of school staff to:</i>
Safe Active and healthy Included A successful learner    	My child: - Attends school regularly. - Arrives on time every morning, and is collected on time at the end of the day. - Wears full school uniform each day. - Wears their school PE kit on PE days. - Eats a healthy packed lunch. - Is encouraged to join after school clubs. - Reads regularly at home and completes other home learning activities. - Knows that learning is important for their future and that I value their efforts and celebrate their achievements. - Understands how to keep themselves safe online. I: - Work in partnership with the school to encourage and promote excellent relationships, behaviour and attitudes to learning. - Read all school information sent home and reply promptly when required. - Attend parent/teacher consultation meetings and other meetings and workshops which support my child's learning. - Respond to consultation tasks to help the school celebrate what they do well and to identify and address areas for development. - Take part in and contribute to whole school celebration events.	- Provide a welcoming, safe and clean environment that supports my child's learning. - Build positive relationships by being respectful, friendly and approachable. - Be a positive role model. - Put children's safety and needs first. - Show dedication and commitment to their work. - Have high expectations of learning and behaviour. - Listen and respond to any concerns I raise. - Provide opportunities for me to discuss my child's learning and progress. - Provide information and training to help me to support my child's learning at home.

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