



Dear Parents/Carers,

Welcome to the last newsletter of this academic year! I hope you have enjoyed reading about the many achievements we have had throughout the year. This edition brings together some of our most recent activities and achievements.

Thank you, as always, for trusting us with your child's education; we hope that you enjoyed reading about their progress in their end of year report. Their new teachers are very much looking forward to getting to know them in September. Although the school site will be closed to children during the break, work will carry on behind the scenes in preparation for September. The site team will be busy ensuring the school site is clean and safe for our return and many school staff will be preparing plans and resources to make next year, the best yet!

You may have noticed that our **new website** is now live. We have plans to develop this further in September. If you notice anything missing that would be useful, please let us know.

I hope you all have a safe and fun summer break, and we all look forward to welcoming children back to school on **Thursday 3rd September 2026**.

Marie Ziane (Headteacher)



End of Year Awards Event

Our annual school awards evening was a wonderful celebration of the achievements and hard work of our children throughout the past year.



Although it was very hot, many children and families joined us to recognise children who demonstrate our Becontree vision of children becoming **Effective Communicators, Confident and Ambitious Individuals, Responsible and Caring Citizens, Active Contributors and Successful and Independent Learners**. We also recognised children who stood out in PE and sport and the wider curriculum.

Congratulations to all our winners for your amazing efforts this year.

You make yourselves, your families and our school very proud.

We look forward to seeing what else you will achieve next year!



Sports Days 2026

What a joy it was to see so many children active and enjoying the Sports Days that took place this half-term. I know how much the Reception children enjoyed their first taste of a Becontree Sports Day – they loved it! Not only that, but it was also fantastic seeing families and friends coming to watch and support our children. I know the children and myself wish to say a huge thank you to everyone who attended and a special shout-out to those who took part in the KS1 & KS2 penalty shootout at the end (even if you did get a goal past me!) Mr Crowther.





School Improvement Plan 2025-26

At Becontree Primary School, we believe that ALL children have learning, well-being and safeguarding needs; these principles underpin our exemplary inclusive practices throughout the school.



This year, we have a focus on further developing:

Behaviour, Relationships and Learning

Parent/Carer feedback from the recent consultation was overwhelmingly positive, recognising the work we have been undertaking this academic year in developing and implementing a relational practice approach.

Feedback indicated that children are respectful, well-behaved, and respond positively to our clear expectations and consistent behaviour approach.

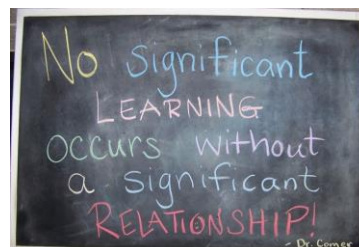
It is always pleasing to hear that 'children enjoy coming to school' and that we have 'high expectations of children's behaviour', both scoring 97%.

A pupil voice exercise carried out by the governors was also extremely positive. Children said that they really liked the new systems and procedures in place as it helps them to feel safe; they have adults they can talk to, as well as feeling that they are listened to; and they felt this was important as it helped to build positive relationships.

Further Developments

As we move onto the next academic year, we will continue to build upon the work we have done so far, focusing on:

- Further development of the Recognition Boards
- Consistent implementation of our school Behaviour Blueprints
- Training for support staff around Adverse Childhood Experiences (ACEs)



Meeting the needs of all children

At the end of our school year, we review the interventions we have used to offer additional support to some of our children. It has been wonderful to see the progress children have made across all areas of SEND. This year we have been lucky to work with professional therapists, including those linked to emotional well-being, speech and language and occupational therapy. We are hoping to expand this offer next year. Watch this space!

Lexia Reading

We are incredibly proud of the progress our children have made when using Lexia this year. Children across Years 3-6, including the Zen Den and ARP, have worked hard to master new reading skills, with many completing several levels through the programme. Building on this success, we are excited to expand Lexia into Year 2 next year and increase the number of accounts, enabling even more children to receive personalised support to help them become confident, successful readers.





EYFS

Children in EYFS have enjoyed a range of activities throughout the year. Nursery took part in their first nativity; had a trip to Dagenham Fire Station and finished the year with a wonderful Minibeast Workshop.

Reception had fun when RD and Rainbow Room moved to the Sunshine Hall; they watched the ducklings hatch and grow and finally the end of year graduation showing off all that they have learned this year.

The ARP

We have had many memorable moments this year, including visits from the police and fire fighters. We also had a great time travelling to London, to visit Mudchute farm.

Zen Dens

We have made lots of lovely memories this year including the Christmas performances and buying ice-creams at a local café.

Year 1

Year 1 have designed and made healthy fruit kebabs. Delicious! They practised their knife cutting skills using playdough first.



Year 2

Year 2 designed and made moon buggies using recycled materials.



Year 3

Year 3 was full of exciting experiences and memorable learning opportunities. We visited the beach to support our writing topic. We also made our own pizzas as part of our Design and Technology learning, where we explored different ingredients and followed instructions carefully. To finish our history topic, we took part in a Roman dress-up day, where we enjoyed a range of fun activities that helped us bring our learning to life.



Year 4

Year 4 have had some exciting learning opportunities recently. We went to an Art Exhibition at Valence House where we explored the museum and then we each made a collage. We also went to Lathcoats Farm where we learned about farming, the growing of various fruits and our favourite part was picking and eating the delicious strawberries!



Year 5

This year, Year 5 has enjoyed some fantastic experiences together. We watched the West End production of *Hercules*, took part in our exciting school sleepover (although there wasn't much sleeping!) and became young entrepreneurs by baking and selling biscuits to raise money for future school projects.

Year 6

The first two memorable moments this year were pretty much unanimous: the Trewern Residential in February and Chessington trip following SATs in May. Our last moment was a harder pick, but the children settled on our recent visit to the Ben Kinsella Exhibition in July.



Pupil Leadership 2025-26

Our children continue to play a huge part in the day to day running and development of our school. We hope you enjoy reading below about some of the things they have achieved this year and their plans for the future.

The **School Council**

Our School Council has had a busy and rewarding term. Our bake sale raised **over £130** for St Thomas' Church Food Bank, thanks to the fantastic support from pupils, families and staff. Council members also enjoyed an inspiring visit to City Hall, where they met the Deputy Mayor of London and rode the IFS Cloud Cable Car, taking in spectacular views across the capital. As part of our IQM (Inclusion Quality Mark) assessment, several School Council members confidently shared the group's achievements and explained how they represent the views of pupils and help make positive changes across our school community.



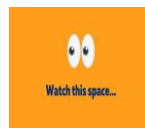
Our Year 6 **Prefects**

It is the end of the school year, and our prefects have worked hard in many ways. They have done us proud and now have their final job of mentoring the new group of prefects from Year 5. They have had favourite jobs over the year which include working with KS1 children in the playground, helping at lunch times and supporting teachers in assemblies. Thank you to all of you and good luck with any roles of responsibility you take on in secondary school.



The **Playground Leaders**

The Playground Leaders have continued to ensure the playground is equipped with resources and that our KS1 and KS2 children are using the equipment responsibly and respectfully. A couple of the leaders got to visit Southwood Primary School alongside Mr Crowther to see their playground programme which they run during lunchtimes. They made good use of the visit and came back with a clipboard of notes ready to discuss with the new playground leaders of 2026/27. We hope to introduce some of these ideas to our playground in the coming academic year.



Maths Ambassadors

Once Year 6 SATs had taken place, the year 6 Maths Ambassadors have been in class helping Year 1 and Year 2 children in their maths lessons. This has given them the opportunity to use their mathematical knowledge to explain maths concepts to others; this is a sign of true mastery. This has also developed their communication skills as at times they have had to rephrase their explanations to help the younger children understand.





Our **Digital Leaders** have had a fantastic year, taking on important responsibilities across the school. One of their biggest achievements was planning and delivering an engaging **Online Safety Assembly** for all children. They confidently shared key messages about staying safe online, making positive choices and knowing what to do if something doesn't feel right. We are incredibly proud of their confidence, teamwork and commitment to helping everyone become safe and responsible digital citizens.



Our **Eco Committee** and **Travel Ambassadors** have had a fantastic year, making a positive difference both in school and in the local community. They worked together on initiatives including Walk to School Week, a Road Safety Meeting and the Stay Bright Road Safety Campaign.

The **Eco Committee** also launched a litter-picking project in and around the school and proudly presented their achievements to visitors from the Inclusion Quality Mark (IQM) in the summer term. Meanwhile, our **Travel Ambassadors** shared their achievements with the School Governors, highlighting the hard work and commitment that led to the school achieving the Gold TfL Travel for Life accreditation, awarded at the beginning of this year. They have continued to work hard throughout the year to maintain this prestigious standard through a range of initiatives promoting active, safe and sustainable travel.



Year 5 Enterprise Project

As part of their curriculum, Year 5 children engaged in an Enterprise Project. They designed, researched recipes, baked and sold biscuits. They were very successful and made **£54.15** profit! Our future is safe in their hands; well done Year 5!

Some parents suggested that we try to do more of these things to raise money for our school; we will see what we can do!



Rights Respecting School Ambassadors

Our Rights Respecting School Ambassadors are really excited to announce that we are now a **Silver Rights Respecting School** after our assessment which took place on the 10th July 2026.

This achievement celebrates our commitment to ensuring children know about their rights and creating a culture where every child is valued, respected and are encouraged to have their voices heard.

We are very proud of this achievement and look forward to sharing the report with you all when we receive it.





Parent and Community Partnerships

CONNECT – COMMUNICATE - COLLABORATE

I just wanted to take a moment to say thank you to our parent/carer community for being you! Your kindness and support does not go unnoticed and when things might not go as planned, your understanding is much appreciated.



Staff and parents all want the same thing; the very best for our children. Every decision we make is made with children at the centre. We might not always get it right and we appreciate your feedback, but please be assured that all decisions are made with good intentions.

Your **kindness and generosity** also never ceases to amaze us; thank you! Times are challenging, financially, both in school and in our wider community and every gesture made by parents/carers goes a long way. A special shout out to Miss Winner for purchasing a new trampoline when she heard that ours had broken and to two other families for donating to help us to start building a budget to buy more air conditioning in school. Thank you so much!

Summer Fete – Wednesday 15th July

A huge thank you to all our parents, carers and children who came along and supported this year's Summer Fete. It was a huge success! It was so lovely to see everyone together, enjoying themselves and making the most of the sunny afternoon. We hope you all enjoyed our animal and England theme (such a shame England lost though!).

Thanks to your generosity, we raised a fantastic amount of money for the school. We're just waiting for the final total, but we'll be sure to let you know how much we raised when we return in September. Your continued support means we can keep putting on events like this and raise money for the school, so thank you. We really do appreciate it!



Well done, fundraising team!



Barking & Dagenham

Speech and Language Strategy of the Month:



Using Verbal Routines

What? A verbal routine is a phrase or words that you say the same way consistently during familiar routines and daily activities.

Why? This helps children learn language because they hear them repeatedly. It makes communication predictable, helps understanding, and encourages them to use words on their own.

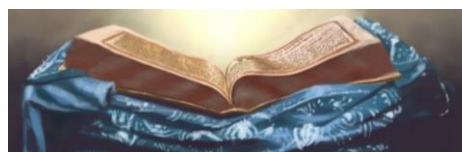
How? Use the same simple words or phrases during daily activities, every day. For example, say "All done!" after meals, "Up you go!" when picking them up, or "Ready, set, go!" before rolling a ball.

Language of the Term

This term we have been focussing on the language of **Punjabi**

Did you know?

Punjabi is the language of the Sikh holy scripture, the Guru Granth Sahib, which is written mainly in Gurmukhi script.



We will be learning about a new language when we return in September 2026

Makaton

👏 June/July Signs of the Week (Makaton) 👏

This month, our **Signs of the Week** helped us learn and communicate through the signs "Hot," "Holiday," "Aeroplane," and "Sing." These signs inspired lots of conversations about the warmer weather, exciting holiday plans, travel adventures, and enjoying music together.

Using Makaton continues to support communication, language development, and inclusion for all our children. It has been wonderful to see the children's confidence grow as they recognise and use the signs during daily routines.



sing



holiday



hot



Aeroplane

Parents and carers can continue practising these signs at home over the summer. Signing together during holidays, when travelling, singing favourite songs, or talking about the warm weather is a great way to reinforce learning and make Makaton a fun part of everyday family life!

Goodbye Year 6



It's that time of year when we say goodbye to our Year 6 children. It is never easy to say goodbye, but we know that our children are more than ready for secondary school and the opportunities that will bring!

We hope you have many happy memories to take with you. Please remember us and come back and visit to let us know how you are getting on!

Provisional SATs Results

Reading: 71%

Maths: 71%

Writing: 68%

SPaG: 75%





Online Safety and AI

This year, children have continued to develop their understanding of staying safe online while also learning about the exciting world of Artificial Intelligence (AI). Through class lessons, assemblies and discussions, children explored how AI can be used responsibly, as well as the importance of thinking critically about the information they see online.

As we head into the summer holidays, we encourage families to continue these conversations at home. Remind children to keep personal information private, be kind and respectful online, think carefully before sharing photos or messages, and speak to a trusted adult if anything online makes them feel worried or uncomfortable.

We wish everyone a safe, happy and enjoyable summer!



Summer Safety Messages

Have a fun, happy, and safe summer!

Stay Sun Safe

- Wear sunscreen.
- Wear a hat and sunglasses.
- Drink plenty of water.

Play Safely

- Always wear a helmet when riding your bike or scooter.
- Cross the road with care and use safe crossings.
- Play in safe places and stay where a trusted adult knows you are.

Be Water Wise

- Never swim without an adult.
- Follow pool and beach safety rules.
- Wear a life jacket if needed.



Stay Safe Online

- Ask an adult before chatting to someone you don't know.
- Tell a trusted adult if something online makes you feel worried or upset.

Have a fantastic summer holiday—we can't wait to see you in September!

Goodbye to Mrs Bousbaa

We are very sorry to be saying goodbye to Mrs Bousbaa today. Mrs Bousbaa has been an integral part of our **ARP** for the last two years and has also brought so much to our wider school community through development work in **French** and the use of **Makaton**. She will be sadly missed, but we send her off with all good wishes for the future.



WHAT'S NEXT?



Friday 17th July 2026

This is the last day of the school year.
School finishes at 2.15 p.m.

We look forward to welcoming children and families back to school on **Thursday 3rd September 2026**.

A welcome back email will be sent out just before we return.